



Enhancing CTE Leadership

2018 ACTEA

ANNUAL LEADERSHIP CONFERENCE

April 11-13, 2018

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Welcome

Dear Colleagues:

What is leadership? Why is leadership important? How do we quantify leadership? What qualities are inherent among successful leaders? Why do some leaders succeed while others fail? These and many more questions will be explored during our 2018 ACTEA Annual Leadership Conference.

Our ACTEA Board of Directors is committed to supporting our CTE colleagues across New York State as we lead educational initiatives which enrich the lives of our students while preparing them for career and college opportunities. The goal of this year's annual conference is to provide engaging workshops focusing on leadership while fostering fellowship and networking among our participants.

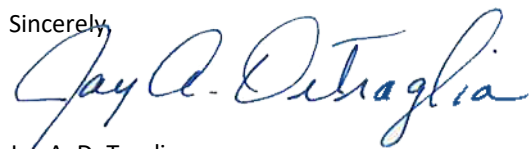
We are currently experiencing an unprecedented period in education in which there is a groundswell of support among various stakeholders, including business leaders, community agencies, parents, teachers, school administrators, and students, to reform education. The demand for technical skills along with professional/employability skills has never been greater. We, as career and technical educators, have always taken a leadership role in creating engaging, practical, and contextualized learning environments. As new models of instruction seek to transform classrooms, they will most certainly emulate our core values of student engagement, stimulating learning environments, skill acquisition, and caring, professional relationships with students. As educational leaders, we must articulate the vision for these initiatives while supporting our staff and students with the tools and resources essential for success.

As we begin the conference, consider the following quotes from Simon Sinek's work, **Leaders Eat Last: Why Some Teams Pull Together and Others Don't**:

- ★ "If your actions inspire others to dream more, learn more, do more and become more, you are a leader."
- ★ "The true price of leadership is the willingness to place the needs of others above your own. Great leaders truly care about those they are privileged to lead and understand that the true cost of the leadership privilege comes at the expense of self-interest."
- ★ "And when a leader embraces their responsibility to care for people instead of caring for numbers, then people will follow, solve problems and see to it that that leader's vision comes to life the right way, a stable way and not the expedient way."
- ★ "Leadership takes work. It takes time and energy. The effects are not always easily measured and they are not always immediate. Leadership is always a commitment to human beings."

In summary, I believe effective leaders cultivate relationships in a trusting environment which fosters open communication. They lead by action, not by decree. On behalf of our Board, I wish each of you an enriching conference experience and thank you for your dedication to career and technical education!

Sincerely,



Jay A. DeTraglia

"A star wants to see himself rise to the top. A leader wants to see those around him rise to the top."
- Simon Sinek

Conference Schedule

Wednesday, April 11, 2018

Time	Schedule	Location
12:00 PM - 5:00 PM	ACTEA Board Meeting	Shaker
12:30 PM – 4:30 PM	FREE Teaching and Learning of Students with Disabilities in the CTE Classroom Workshop*	Fort Orange 5
2:00 PM - 6:00 PM	Conference Registration	Fort Orange Walkway
5:30 PM - 6:30 PM	Reception	Koi Pond

*separate registration required

Thursday, April 12, 2018

Time	Schedule	Location
7:00 AM - 5:00 PM	Conference Registration	Fort Orange Walkway
7:00 AM - 8:00 AM	Breakfast & Welcome	King Street Ballroom
7:30 AM - 5:00 PM	Expo & Exhibits	Koi Pond
8:10 AM – 9:00 AM	Keynote Presentation	King Street Ballroom
9:15 AM - 10:15 AM	Session I Workshops	Fort Orange 5, 7, 9; Shaker & 2 King Street
10:15 AM - 10:30 AM	Coffee Break	Koi Pond
10:30 AM - 11:30 AM	Session II Workshops	Fort Orange 5, 7, 9; Shaker & 2 King Street
11:45 AM - 12:45 PM	Session III Workshops	Fort Orange 5, 7, 9; Shaker & 2 King Street
1:00 PM - 1:45 PM	Lunch	King Street Ballroom
1:45 PM - 2:30 PM	CTE Strong Presentation	King Street Ballroom
2:45 PM - 3:45 PM	Session IV Workshops	Fort Orange 5, 7, 9; Shaker & 2 King Street
4:00 PM - 5:00 PM	Session V Workshops	Fort Orange 5, 7, 9; Shaker & 2 King Street
5:00 PM - 7:30 PM	Awards Reception & Dinner	King Street Ballroom

Friday, April 13, 2018

Time	Schedule	Location
7:00 AM - 8:00 AM	Conference Registration	Fort Orange Walkway
7:00 AM - 8:00 AM	Breakfast	King Street Ballroom
8:15 AM - 11:00 AM	Annual Meeting for all Members & State Education Department	Town Hall
11:00 AM	Adjourn	Town Hall

Keynote Presentation

A Mental Model for Becoming a Stronger Instructional Leader

It is always difficult to find time for instructional leadership including classroom observation and professional development. This session introduces a simple mental model to make instructional leadership an ongoing part of all teacher conversations. Practical suggestions are offered from effective school leaders and online tools you can use to reflect on your progress toward becoming a stronger instructional leader. Included in the session is introduction of the free CTE TAC iBook, CTE Instructional Leadership.

Dr. Richard (Dick) Jones



Center Specialist, CTE Technical Assistance Center of NY

Kathleen Weigel



Dean, College of Education, Lynn University

Breakout Schedule

Session I : 9:15 AM - 10:15 AM		
Presenter(s)	Session Title	Location
Kathleen Weigel	Energizing Staff (LS)	Fort Orange 5
Mike Woods	Tweet-Tag-Post: Making the CTE Connection via Social Media for the 21st Century CTE Administrator	Fort Orange 7
Dave Leavitt Kimberly Brown Kimberly Lotempio Molly Ladouceur Vicky Garrabrant	Developing Project-Based Learning; It's a Process	Fort Orange 9
Lucas Cittadino Adam Fachler Robert Van Brunt	Making the Invisible Visible: Bringing Visual Thinking to the CTE Classroom	Shaker
Katherine Heinle Robert Harris Amy Franco	Buffalo's New Innovated High School	2 King Street

(LS) = Leadership Strand

Session II : 10:30 AM – 11:30 AM

Presenter(s)	Session Title	Location
Dick Jones	Instructional Leadership Data Practices (LS)	Fort Orange 5
Mitchell Shron Melissa Lennon	Literacy in Career and Technical Education	Fort Orange 7
Mary Pennock Kathy Piche Dave Leavitt	Cosmetology PBL: A Cutting Edge Salon Business Plan	Fort Orange 9
Elizabeth Dellamora Adam Fachler	Empowering Educators & Students with Tools for Thinking	Shaker
Kent Powel Robert Link	Addressing the Manufacturing Skills Gap for Secondary CTE and Adult Education Programs	2 King Street

(LS) = Leadership Strand

Session III : 11:45 AM – 12:45 PM

Presenter(s)	Session Title	Location
Edward Shafer Dave Arntsen Douglas Leavens	Best Practices Integration of Academics (LS)	Fort Orange 5
Dawn Mastroianni	CTE Leader Knowledge Base	Fort Orange 7
Robert Leslie Dave Leavitt	From Business to the Classroom: How to Get There	Fort Orange 9
Debbie Theysohn Lisa Prye	Measuring the Effectiveness of Work Based Learning	Shaker
Katherine Schadewald	Advanced Careers	2 King Street

(LS) = Leadership Strand

Session IV : 2:45 PM – 3:45 PM

Presenter(s)	Session Title	Location
Dawn Mastroianni	CTE Leader Knowledge Base (LS)	Fort Orange 5
Katie Jones Douglas Leavens	Statewide Curriculum and Assessment Project Update	Fort Orange 7
Dr. Doris Humphrey Christopher Needles	Using Online Software to Teach Soft Skills	Fort Orange 9
Joe Zahra Michael Cimo	Addressing the Skills Gap/Workforce Credentials	Shaker
Lynn Anderson	Preparing Students for Success in the 21st Century and Beyond	2 King Street

(LS) = Leadership Strand

Session V : 4:00 PM – 5:00 PM

Presenter(s)	Session Title	Location
Dick Jones	Key Strategies for Implementing Soft Skills (LS)	Fort Orange 5
Edward Shafer	Connecting Minds and Hand to Tools and Materials	Fort Orange 7
Dr. Doris Humphrey Christopher Needles	Online Coursework	Fort Orange 9
Emily Kulinski	Shortcuts to Starting a Health Science Pathway	Shaker
Terence Maney	Industry Standard Certifications	2 King Street

(LS) = Leadership Strand

Breakout Session Presentations

Listed in Alphabetical Order by Title

Addressing the Manufacturing Skills Gap for Secondary CTE and Adult Education Programs

- *Kent Powel, North America Sales Manager, Amatrol, Inc.*
- *Robert Link, Sales Representative, Allegheny Educational Systems Inc.*

In this session, participants will learn how to align quality CTE programs with the latest industry demands for skilled workers. You will learn how these programs are being implemented at other districts utilizing Amatrol's simulated e-learning series, coupled with lab work and hands on assessment. Amatrol has partnered with NIMS and MSSC to to prepare students to earn credentials by NIMS for industrial technology maintenance and CNC machine operator and MSSC for certified production technician.

Addressing the Skills Gap/Workforce Credentials

- *Joe Zahra, Business Development Manager, Joe Zahra Associates LLC*
- *Michael Cimo, Advanced Manufacturing Program, Herkimer BOCES.*

The presenter has worked with CTE Schools across the state, to help develop and implement programs to meet the changing needs of CTE Programs, and their related industry partners. This session will focus on new programs such as; Advanced Manufacturing, NV Engineering as well as innovative enhancements to Automotive Technology. Workforce Credential paths will be demonstrated, and select case studies highlighted. Attendees will gain knowledge of educational resources for both the above mentioned programs, and Middle Level CTE.

Advanced Careers

- *Katherine Schadewald, Project Manager, Southern Regional Education Board*

Are your high school students preparing for the career fields of today? Are they learning how to solve problems mathematically to control robots or systems and write proposals that communicate their inventions?

Advanced Career STEM Pathway curricula include a variety of relevant programs designed to meet high-tech workforce needs. Programs include Aerospace Engineering, Clean Energy Technology, Informatics, Automated Materials Joining Technology, Integrated Production Technologies and more. Using a project-based instructional methodology, Advanced Career students design, build and test prototypes in a team environment. Academics are skillfully integrated into the projects to support standards-based technical content. Students learn how to be leaders; collaborate with team members, business and industry; create new and innovative systems, and communicate with authentic audiences.

Advanced Career programs are ready for the New York State Program Approval process and align with both college credit and industry certifications. Join us to learn how we can assist you in successfully preparing your students for postsecondary studies and careers.

Best Practices Integration of Academics (LS)

- *Edward Shafer, Sr. Consultant, CTE Technical Assistance Center of NY*
- *Dave Arntsen, Consultant, CTE Technical Assistance Center of NY*
- *Douglas Leavens, Consultant, CTE Technical Assistance Center of NY*

The CTE Technical Assistance Center of NY undertook a study of the status of Academic Integration into CTE programs. This session will focus on the study methodology, findings and recommendations. A product of the study was the formulating of a standards of practice rubric for academic integration. The presentation will introduce the rubric and how it may be used as a self-assessment instrument for those seeking to strengthen the academic component of their CTE programs. In addition, agencies who were identified with leading practices in academic integration will be profiled.

Buffalo's New Innovated High School

- *Katherine Heinle, Director of CTE, Buffalo City Schools*
- *Robert Harris, Supervisor of CTE, Buffalo City Schools*
- *Amy Franco, Supervisor of CTE, Buffalo City Schools*

This presentation will highlight how CTE programs are part of the Buffalo District's New Education Bargain. A Bargain with our community that will guarantee pathways to opportunity that will lead to achievement and success in exchange for hard work, commitment, and collaboration of our students and parents.

CTE has become an essential element of the New Education Bargain through the redesign and launch new innovative high schools to bridge the equality gap between traditional and criterion schools, and provide for expanded opportunities for career development aligned to emerging industries in Western New York.

Connecting Minds and Hand to Tools and Materials

- *Edward Shafer, Sr. Consultant, CTE Technical Assistance Center*

CTE provides powerful opportunities for teachers to engage their students in effective high rigor learning through hands on experiences. Using the Rigor Relevance Relationships framework this session will ask participants to consider how to connect students minds to their hands, tools and materials to solve unpredictable real-life problems and become real Quad D learners. Participants will explore design thinking and maker space concepts and how they can enrich their instructional practices and further engage their students.

Cosmetology PBL: A Cutting Edge Salon Business Plan

- *Mary Pennock, Integrated ELA Teacher, Jefferson-Lewis BOCES*
- *Kathy Piche, Teacher of Cosmetology, Jefferson-Lewis BOCES*
- *Dave Leavitt, School Improvement Consultant, Southern Regional Education Board*

It's almost every cosmetologist's dream to own their own salon one day. The Salon Business project afforded students an opportunity to establish a salon from the ground floor, which entailed a broad range of decisions, from decor choices to creating a full business proposal to submit to a lending institution. This session includes an explanation of the project itself, including key components and a timeline, strategies to foster effective collaboration, and lessons learned by both teachers and students. Please join us for an engaging, interactive presentation.

Mary has worked with teachers and students in CTE programs for over 16 years and owns her own consulting business. One area of her expertise is incorporating an empirically proven method of collaboration that supports project based learning.

Kathy, an experienced salon owner for over 25 years, now teaching Cosmetology at CTE for 8 years, has updated and revised an existing Salon Business project, gearing it more toward project based learning and making it relevant for today's business world.

CTE Leader Knowledge Base (LS)

- *Dawn Mastroianni, Senior Consultant, CTE Technical Assistance Center of NY*

Competence as a CTE leader depends on an array of people skills and deep knowledge of unique requirements and characteristics of Career and Technical Education. Many new CTE leaders seek to locate essential laws, regulations and guidelines essential to leading an effective CTE program. The new NYS CTE Guidelines, produced with the help of the CTE Technical Assistance Center provides a convenient and up to date research for school leaders both new and experienced.

Developing Project-Based Learning; It's a Process

- *Dave Leavitt, School Improvement Consultant, Southern Regional Education Board - High Schools That Work*
- *Kimberly Brown, Environmental Conservation & Forestry Instructor, Jefferson-Lewis BOCES*
- *Kimberly Lotempio, Teacher – CTE, Buffalo City Schools*
- *Molly Ladouceur, Graphic Communications Teacher, St. Lawrence-Lewis BOCES*
- *Vicky Garrabrant, Cosmetology Teacher, St. Lawrence-Lewis BOCES*

Project-based learning (PBL) is an effective way of teaching that engages students in real-world assignments, promotes deeper learning and prepares students for college, careers and life. It takes time and effort for teachers to make PBL a regular part of their teaching. Teachers creating a real-world challenging project, instead of just using “off the shelf” materials collaborate with colleagues, students, and other adults from the community and/or the wider world. The transformative process takes time and effort. In this workshop we will learn from teachers from three schools/centers in three stages of PBL development.

Empowering Educators & Students with Tools for Thinking

- *Elizabeth Dellamora, President, The Balance Between, Inc.*
- *Adam Fachler, Implementation Coach, The Balance Between, Inc.*

Do your teachers struggle to help their students access content? Have your teachers been asking for better PD? Are you looking for something that will help all educators and scholars increase their efficiency and effectiveness? Do you want to help the people that you lead enjoy teaching and learning?

Come to this hands on, interactive session to learn how visual tools (Thinking Maps®) can support instruction and learning opportunities across all career and technical fields. If you want students to think deeply about content, make this session a priority.

You'll leave with ideas you can apply right away and learn about the possibilities for organization-wide impact as seen in the Eastern Suffolk BOCES' Career & Technical Education cohort. (Hear from ES BOCES CTE Educators at the companion session titled Making the Invisible Visible: Bringing Visual Thinking to the CTE Classroom.)

Energizing Staff (LS)

- *Kathleen Weigel, Dean, College of Education, Lynn University*

Whether you are a new administrator seeking to establish yourself as the school leader or an established leader trying to raise the passion and enthusiasm of an experienced staff, most CTE leaders feel a need to energize staff. Using the lessons of neuroscience research as applied to school leadership, discover the relationship building, recognition and staff development practices school leaders can use energize staff and create a stronger, more innovative and motivate staff.

From Business to the Classroom: How to Get There

- *Robert Leslie, Director of CTE, Syracuse City School District*
- *Dave Leavitt, School Improvement Consultant, Southern Regional Education Board - High Schools That Work*

Preparing the next generation of professionals in CTE requires not only general education but real-world knowledge necessary for success in a career and further study. Teaching to Lead professional development is an induction model for beginning CTE teachers pursuing an alternate route to certification. Syracuse City School District is currently leading their third cohort of new CTE teachers through their teacher induction professional development. Bob Leslie, Director of CTE for Syracuse City School District will share their journey.

Industry Standard Certifications

- *Terence Maney, Business Manager Northeast, Snap-on Industrial*

Snap-on Tools, a global leader in the manufacture of Automotive and Industrial hand, power, diagnostic tools and equipment has been involved with education for over 75 years. Snap-on along with other industry leaders has partnered with NC3 (National Coalition of Certification Centers) to offer Instructor training, training aides and 3rd party stackable industry standard certifications for students in multiple areas such as Automotive, HVAC, Electricity, Manufacturing, Aviation, Horticulture and more.

Instructional Leadership Data Practices (LS)

- *Dick Jones, Center Specialist, CTE Technical Assistance Center of NY*

Move beyond test scores and accountability to use data that improves instruction toward college and career readiness for all. Test scores may tell you how well students are learning but offer little guidance on how to change daily instruction. Learn about data tools leaders can use to stimulate teachers to reflect on instructional practices to be more engaging, more rigorous and develop relationships with students.

Key Strategies for Implementing Soft Skills (LS)

Presenter's Name

- *Dick Jones, Center Specialist, CTE Technical Assistance Center of NY*

Soft skills is learning domain that significantly contributes to student career readiness and leads to future job success. Efforts to teach “soft skills” frequently lead to frustration and disappointment, not because they can’t be developed, but because objectives are vague teachers often approach “teaching” this important domain of student learning in a traditional mode. The three key strategies for developing soft skills are: 1) Begin with the End in Mind, 2) Measure What Matters and 3) Nurture Growth. In this session discover the best practices to be intentional and systematic in developing Life/Career competencies.

Literacy in Career and Technical Education

- *Mitchell Shron, Principal - Dutchess BOCES Career and Technical Institute, Dutchess BOCES*
- *Melissa Lennon, Cosmetology Teacher, Dutchess BOCES*

Dutchess BOCES has undertaken a three year long school wide professional development, bringing literacy teaching skills to every CTE teacher. Last year we presented our findings and practical application from the first year of PD. Join us for another opportunity to learn how ELA integration of literacy tactics can improve your delivery of CTE content. The session will include a brief overview of last year's introduction and move forward with the expanded toolbox our teachers are using this year.

Making the Invisible Visible: Bringing Visual Thinking to the CTE Classroom

- *Lucas Cittadino, Curriculum Teacher, Eastern Long Island Academy of Applied Technoly, Eastern Suffolk BOCES*
- *Adam Fachler, Thinking Maps Consultant, Thinking Maps*
- *Robert Van Brunt, Program Administrator Career, Technical and Adult Education, Eastern Suffolk BOCES*

At the end of the 2014-15 school year, ESBOCES became the first career and technical education center in the country to pilot Thinking Maps. This undertaking was initiated in part due to the influx of new CTE teachers. The use of this common language of learning has give new teachers a ready made set of guiding procecies for instruction and seniors teachers a new innovative tool for instruction. This agency wide initiative provided a low-prep toolkit for engaging students at all levels.

Thinking Maps are a research-proven set of visual tools that make the “invisible” processes of critical thinking and decision-making visible.

Through anecdotes, (and—of course—visuals), we will tell the story of our three-year implementation and facilitate a thoughtful dialogue around the achievements we have made, as well as the questions, this initiative raised.

Measuring the Effectiveness of Work Based Learning

- *Debbie Theysohn, CTE Account Specialist, Harris School Solutions*
- *Lisa Prye, Career Pathways Liaison, Center for Instruction, Technology & Innovation (CiTi)*

This interactive workshop will showcase best practices of managing and tracking work based learning data. Learn how to establish expectations for your school, the student and the employer. Topics that will be discussed include: How to initiate conversations with employers; how to create and manage an employer data base; how to develop training agreements and student training plans; how to measure effectiveness of the WBL experience through employer and student evaluations. Learn how you can use this data to showcase student success in the work place and excite students to participate in CTE programs. Discussion will include software tools that can be utilized to track data and evaluate student outcomes.

Online Coursework

- *Dr. Doris Humphrey, Career Solutions Publishing*
- *Christopher Needles, Research Associate, Career Solutions Publishing*

Online courses are growing by a staggering 33% a year according to salary.com. The Distance Education and Training Council say three million students currently are involved in online learning. There are many advantages to online courses, including the freedom and flexibility to learn outside the classroom; however, all online programs are not created equal. During this session, you will see demonstrations of five online curriculums that can serve either as the primary or secondary content for soft skills, work ethics, and career academic integration. All programs provide pre- and post-tests, assessment of each lesson, the ability for teachers to set a minimum score, and a reset option for students’ improved performance. This interactive session provides ample time for discussion and questions.

Preparing Students for Success in the 21st Century and Beyond

- *Lynn Anderson, Coordinator, Counseling for College and Careers, Southern Regional Educational Board*

At a time when educational leaders are involved in college and career readiness, free community college for all, and higher academic achievement many obvious solutions are being overlooked. To address this new paradigm and ensure that every student in America is equipped for a successful future, all students must:

- Acquire the knowledge and skills necessary to carefully chose a career path
- Make informed decisions regarding necessary postsecondary training, major, and affordable education and training that coincides with their career goals
- Develop a personalized education and career plan for the future

In order to ensure success, middle and high school education, along with Career and Technical Education must assist students in becoming aware of the broad range of careers for the 21st century. Students must learn to connect their interests and skills to an educational/career pathway that leads to a successful future. Join this high energy, worthwhile session to become aware of the seven essential strategies necessary for future success for ALL students.

Shortcuts to Starting a Health Science Pathway

- *Emily Kulinski, Account Manager, Realityworks*

Schools across the country are starting new Nursing and Certified Nursing Assistant courses. During this session attendees will walk through key concepts needed in these courses and show you how you can align tools and curriculum that Realityworks offers to help jump-start your courses. Topics covered will be Basic Nursing, CNA, Geriatrics and Gerontology.

Statewide Curriculum and Assessment Project Update

- *Katie Jones, Consultant to the Statewide Project, WSWHE BOCES*
- *Douglas Leavens, Lead Administrator of the Statewide Project, WSWHE BOCES*

The Statewide CTE Assessment and Curriculum project has been in existence for over 5 years. The intent of the project is to convene CTE teacher practitioners to help develop "core" CTE assessments and curriculum for every CTE program area in the system. Actual assessment and curricular products are developed by CTE teachers under the direction of a consultant identified by a leadership team made up of CTE Directors from across the State. In addition, teachers engage in professional development activities that strengthen their understanding of assessment construction & curriculum and are able to share their expertise with colleagues from across the State.

This presentation is designed to provide conference participants an update on the progress made to date and to clarify where the project is going in the future."

Tweet-Tag-Post: Making the CTE Connection via Social Media for the 21st Century CTE Administrator

- *Mike Woods, Regional Field Associate for Central and Northern NYS, CTE Technical Assistance Center of NY*

It's time to captivate and connect with your audience! In today's technology driven world, it is nearly impossible to avoid social media. Whether you're a part of the Twitterverse, post to Instagram, or follow the latest snippets and trends via Snapchat – social media tops the charts for quick, real-time information and media propagation. Learn how to embrace it and use it safely – while creating a responsible culture within your district. Be sure to bring your favorite electronic device and learn how to more effectively engage in virtual conversation via social platforms in this interactive workshop.

Using Online Software to Teach Soft Skills

- *Dr. Doris Humphrey, President, Career Solutions Publishing.*
- *Christopher Needles, Research Associate, Career Solutions Publishing*

To employers, there's nothing soft about soft skills. Employers surveyed in 2017 by the National Association of Colleges and Employers named problem-solving and the ability to work in teams as the most desired attributes after a good GPA. Following these two soft skills, employers looked next for communication skills, leadership, and a strong work ethic. During this workshop, online software to teach and assess the top soft skills identified by employers, including work ethics, will be demonstrated. To underscore the importance of soft skills, the Google study of its young employees since the company was founded in 1998 will be highlighted. What the Google findings mean for today's students and teachers will be reviewed, and recommendations will be made for integrating soft skills into the career curriculum. This interactive session provides ample time for discussion and questions.

Sidney Platt Medallion of Honor

The Sidney Platt ACTEA Medallion of Honor is intended to express the professional organization's admiration for that person, whether professional or lay, who has best furthered the aims and objectives of Career and Technical Education in the interest of quality programs for the youth and adults of New York State.

The recipient should be, or have been, truly a leader, a pivotal person on whom great decisions depend, or whom anyone, both inside and outside the profession, could agree was the epitome of educational leadership, scholarship and responsibility for the creation of; development of; and maintenance of the highest quality of Career and Technical Education Programs designed to advance the well-being of both the individuals being served and the community in which the service is being rendered.

In honoring a leader of Career and Technical Education, the ACTEA reveals its own standards of excellence, leadership and effectiveness in the fostering and developing of viable and quality programs.

Former Sidney Platt Recipients

2017 David Arntsen	1993 Charles Brodhead	1978 Ann McCarthy
2017 Anthony DiLucci	1991 Joseph Myers	1978 John Grimes
2014 Dr. Barry Mack	1989 Fred Champagne	1977 Donald Hoak
2012 Stephanie Ortiz Stewart	1988 Jack Lillie	1975 Dr. Panitz
2011 Florence Jackson	1987 Emanuel Axlrod	1975 Mary Morris
2008 Clare Garvey	1987 Donna Kiersbilck	1974 Louis Rosettie
2006 Dave Terry	1987 Hans Lang	1973 Garrison Gebler
2005 Donna Phillips	1986 Alfred Koral	1972 Sid Platt
2004 Doug Jank	1985 Carmine Antoneffi	1972 Lester Williams
2003 Kathy Lynch Naidich	1984 Francis Streeter	1972 Dr. Joseph Manch
2003 James Cimino	1983 Congressman Carl Perkins	1971 Ernest Hoeldke
2002 Michael Kost	1982 Edward Thyberg	1969 Blanch Nechanicky
2001 Charles Gruman	1982 George Quarles	1969 Lowell Burkett
1998 Dr. John W. Glenn Jr.	1981 James Fogarty	1969 Bill Fenninger
1997 Walter Jones	1980 John McCormick	1968 Nels Murbach
1996 Duke Harris	1980 Henry Wessels	1968 Tom Olivo
1995 Lee A. Traver	1979 Michael Aronica	1968 Ed Booth
1993 Ray Schoeberlein	1979 Vincent A. Troiano	

Note: The Medallion of Honor was not presented in 1970, 1976, 1990, 1994, 1999, 2000, 2007, 2009, 2010, 2013, 2015 and 2016.

2018 Sidney Platt Recipients

Melody Jason
Executive Director
Erie 1 BOCES

Doug Leavens
Director of CTE, Retired
WSWHE BOCES

Award Recipients

Special Teacher Recognition

Clay Corey

CTE Welding Instructor
WSWHE BOCES

Thomas Aubin

Welding Teacher
Clinton/Essex/Warren/
Washington BOCES

Chef Richard Simon

CTE Culinary Instructor
Eastern Suffolk BOCES

Joan Rugnetta

Health Careers
Academy Teacher
Orange-Ulster BOCES

Vicky Garrabrant

Cosmetology Teacher
St. Lawrence Lewis
BOCES

Jayne Kaht

Early Childhood
Education Instructor
Eastern Suffolk BOCES

National ACTE Teacher of the Year

Linda Romano

Health Science Educator
Newburgh Free Academy

Special Administrator Recognition

Rachelle Romoda

Supervisor of Curriculum and New Programming
St. Lawrence Lewis BOCES

Special Business and Industry Recognition

Roger Phinney, Retired Executive Director

Joel Holden, Executive Director

Scott Andersen, Secretary

Eastern New York Marine Trades Association

Retirement Recognition

Ann Joseph

CTE Principal
Western Suffolk BOCES

Linda Guijarro

*Administrative Coordinator for Literacy,
Career, Technical and Adult Education*
Eastern Suffolk BOCES

Dr. Janet Kiley

*Program Administrator for CTE and
Transition Services*
Eastern Suffolk BOCES

Gene Silverman

*Executive Director, Regional Schools and
Instructional Programs*
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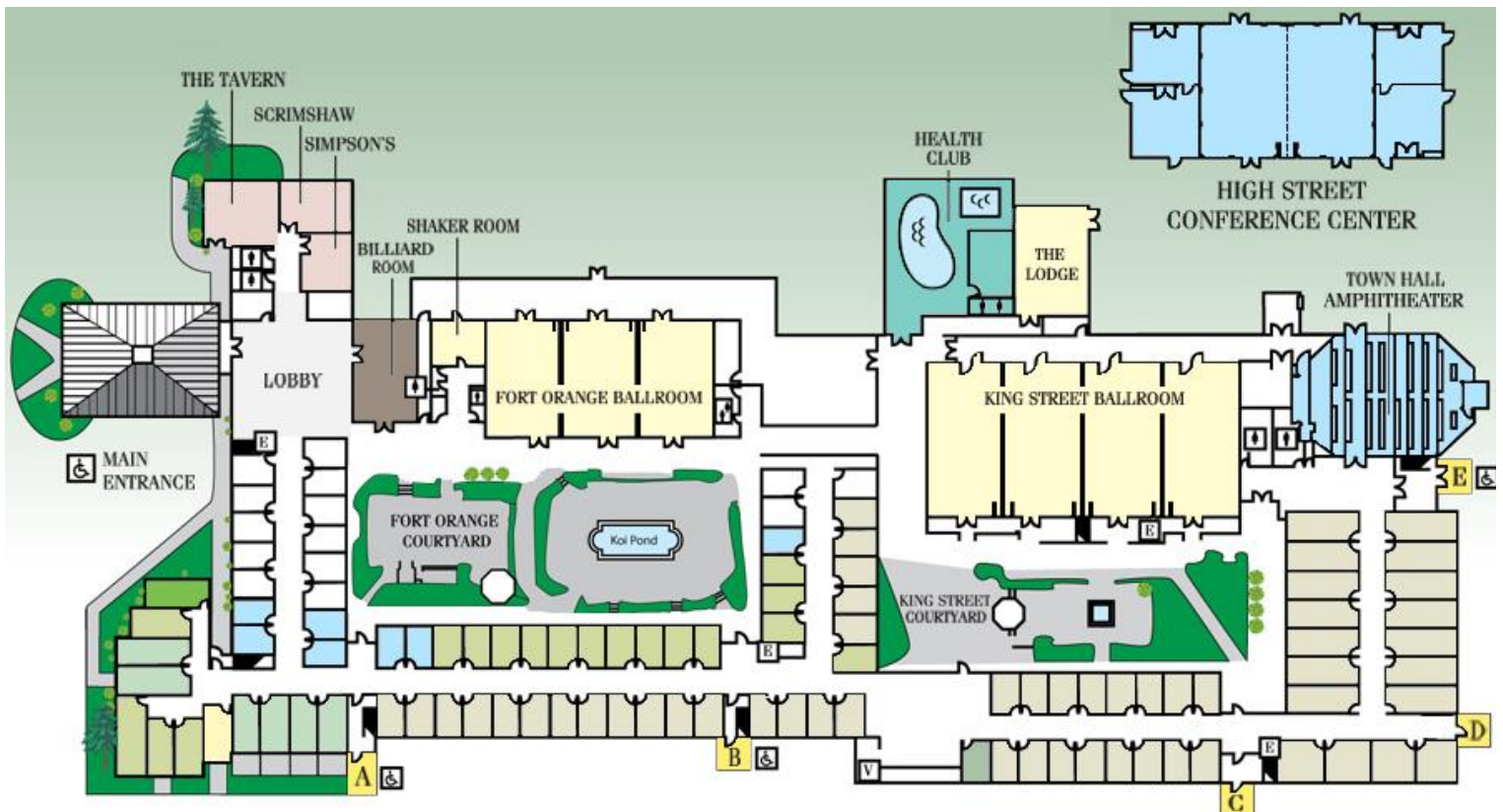
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